

Agenda

Plainville School Committee Meeting
Tuesday April 11, 2017
5:30 PM

Wood School Learning Commons
72 Messenger Street, Plainville, MA

1. CALL TO ORDER

2. REORGANIZATION OF SCHOOL COMMITTEE

3. APPROVAL OF MINUTES

- a. March 28, 2017, Regular Session Minutes (Vote Required)
- b. March 28 2017, Executive Session Minutes (Vote Required)

4. SHOWCASE

- a. Jackson School Literacy Month-Mrs. Campbell
- b. MICCA Festival-Mr. Sherwin

5. COMMENTS BY CITIZENS AND FACULTY

6. COMMUNICATIONS AND AUDIENCES

7. COMMENDATIONS

8. ITEMS FROM SCHOOL COMMITTEE MEMBERS/COMMITTEE REPORTS

- a. King Philip School Committee (Mrs. McEntee)
- b. Negotiations Subcommittee (Mrs. Caprarella, Mrs. Clarke)
- c. Budget Subcommittee (Mrs. McEntee, Mrs. Abrams)
- d. Communications Subcommittee (Mrs. Abrams, Mr. Ikbai)
- e. Town Building Committee (Mrs. Clarke)
- f. Sick Leave Bank Committee (Mr. Ikbai)

9. RESIGNATIONS, TRANSFERS, APPOINTMENTS AND LEAVES

- a. Resignation(s)
- b. Transfer(s)

10. SUPERINTENDENT'S REPORT

- a. Learning Walk Summary from April 6, 2017
- b. NEASC Special Progress Report
- c. Science MCAS Trial
- d. DESE School Climate Questionnaire
- e. Changes to Calculation of Low Income Status
- f. King Philip Elementary Region Class Size Report

Over

11. OLD BUSINESS

- a. School Committee Evaluation-instrument to be issued for self-evaluation
- b. Superintendent's Evaluation-discussion on results among members

12. NEW BUSINESS

- a. Request from Brownie Troop-Donation box for Paws of Plainville (Vote Required)
- b. Acceptance of a check from JUJU B'S Company for the Wood School Gift Account (Vote Required)
- c. Legislative Update
- d. Any item(s) not anticipated at the time of posting

13. EXECUTIVE SESSION

- a. Negotiations: PEA & ESPs

14. INFORMATION

- a. Enrollment, April 1, 2017
- b. BI-County Collaborative Quarterly Report-March 30, 2017
- c. School Council Minutes for Jackson and Wood School from the March 1, 2017 meeting

15. FUTURE AGENDA ITEMS

- a. Discuss results of the School Committee Self-Evaluation (April 25, 2017)
- b. Discuss with Superintendent Raiche the results of the Superintendent's Evaluation (April 25, 2017)
- c. School Committee Meeting Dates for 2017/2018 (April 25, 2017)
- d. Report Card Update (Spring 2017)
- e. School Choice Vote (May 23, 2017)
- f. Appointment of District Representative to Bi-County Collaborative Board of Directors (May 23, 2017)
- g. PTO Fundraisers for 2017/2018 (May 23, 2017)
- h. PTO: What They Do for the Plainville Public Schools! (May 23, 2017)
- i. Calendar Committee (TBD)
- j. What Districts Need To Do Re: ESSA (TBD)
- k. Establishment of a Special Education Reserve Fund (TBD)

16. ADJOURNMENT

Mission Statement:

The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program.



PLAINVILLE PUBLIC SCHOOLS

68 MESSENGER STREET
PLAINVILLE, MASSACHUSETTS
02762

David P. Raiche
Superintendent of Schools

Telephone: (508) 699-1300
Fax: (508) 699-1302
Email: draiche@plainville.k12.ma.us

Date: September 14, 2016

To: Ellen M. Robertson, Town Clerk
From: David P. Raiche
Superintendent of Schools
Re: School Committee Organization – Vote at the September 13, 2016 School Committee Meeting

On September 13, 2016 the School Committee voted a reorganization (appointment of truancy office) of the Committee as follows:

Chairman	Amy Abrams
Vice Chairman	Linn Caprarella
King Philip Representative	Charlene McEntee
Finance Subcommittee Representative(s)	Charlene McEntee Amy Abrams
Sick Leave Bank Representative	Javed Ikbali
New Member Orientation	Charlene McEntee
MASC Delegate Representative	Maggie Clarke
MASC Alternate Representative	Linn Caprarella
Negotiations Team Representative(s)	Linn Caprarella Maggie Clarke
Federal Relations Network Representatives*	Charlene McEntee Linn Caprarella
Town Building Committee Designee	Maggie Clarke
Wellness Committee Representative	Maggie Clarke
Communications Representative(s)	Amy Abrams Javed Ikbali
Appointment of School Attendance Officer	Edward Clarke
Appointment of Truancy Officer	Scott Gallerani
Appointment of School Physician	Dr. Christopher Giuliano

* Appointed by MASC Executive Committee

Cc: School Committee
Phyllis Clayman and Jennie Ryan, PEA Co-Presidents

PLAINVILLE SCHOOL COMMITTEE MEETING

Minutes of March 28, 2017

Regular Session

CALL TO ORDER

The meeting was called to order by Chairperson Amy Abrams at 5:04 p.m. in the Wood School Music Room. Also present were Linn Caprarella, Maggie Clarke, Javed Ikbal, Charlene McEntee and Superintendent Raiche. The meeting was audio and video recorded.

Administrators Present: Kate Campbell, Principal, Anna Ware Jackson School
Edward Clarke, Administrator of Special Education and Support Services
Caron Ketchum, School Business Administrator
Robin Roberts-Pratt, Principal, Beatrice H. Wood School
Stephanie Whitaker, Technology Systems Administrator

APPROVAL OF MINUTES

MOTION by Linn Caprarella, seconded by Javed Ikbal to approve the February 28, 2017 regular session minutes. So voted 4 in favor, 1 abstain (McEntee)

MOTION by Linn Caprarella, seconded by Maggie Clarke to approve and hold the February 28, 2017 executive session minutes. So voted 4 in favor, 1 abstain (McEntee)

SHOWCASE

a. Polar Plunge held on February 25, 2017-Laurel Peter

Laurel Peter, grade 4 teacher, presented a PowerPoint on the Polar Plunge. Mrs. Peter coordinated the effort for this successful fundraiser for the Special Olympics Program. She gave an overview of the process leading up to the plunge. Students held a 'penny wars' fundraiser and raised \$1204.49 in one week. A Valentine's Day pencil fundraiser was coordinated with a group of students and 1000 pencils were delivered. Eighteen members of the Plainville community and two students took the plunge. A total of \$5,766.00 was raised, and it was noted that Plainville was the top school fundraiser and top overall fundraising group and also had the largest number of spectators at the event. The Committee thanked Mrs. Peters for a very fun and successful day.

b. Jackson School Literacy Month-Kate Campbell, Principal

Mrs. Campbell shared a video created by Laurie Durand, music teacher, which showcased the classroom doors at Jackson School that were decorated on March 1st to begin the month-long literacy focus. Many events have been implemented for literacy month including heavenly hats, community read aloud (25 community members read), read your hat off day, mystery caller week (which the students really enjoyed and was a new idea this year), read like a leprechaun, tournament of fairy tales, stop and read every Friday, character day (where students and staff dressed up as their favorite character) reading gives you super powers day, and Dr. Seuss day (students from King Philip come to the school and read). Mrs. Abrams thanked Mrs. Campbell and said, "It is great to see literacy done all month and thank Laurie Durand for her efforts."

COMMENTS BY CITIZENS AND FACULTY

None.

COMMUNICATIONS AND AUDIENCES

None.

COMMENDATIONS

None.

ITEMS FROM SCHOOL COMMITTEE MEMBERS/COMMITTEE REPORTS

a. King Philip School Committee-Mrs. McEntee

Mrs. McEntee reported that the King Philip School Committee met last Monday. Topics mentioned:

- Watched a video of the middle school Choral Society
- Reviewed the FY2017 budget line by line to forecast year end numbers
- Completed the school committee self-evaluation

b. Negotiations Subcommittee-Mrs. Caprarella, Mrs. Clarke

Mrs. Caprarella said the Committee met on Monday, March 13, 2017 and Monday, March 27, 2017 with the Plainville Education Association-Teachers, and will meet in executive session at tonight's meeting.

c. Budget Subcommittee-Mrs. McEntee, Mrs. Abrams

The entire committee will be voting on the FY2018 school budget tonight.

d. Communications Subcommittee-Mrs. Abrams, Mr. Ikbal

The communications subcommittee met prior to this meeting and discussed ideas to improve communication between the school district and the community. Mrs. Abrams said her sister, who works in marketing, would come to a future Communications Subcommittee meeting to provide ideas and then these ideas will be discussed with the entire committee.

e. Town Building Committee-Mrs. Clarke

Mrs. Clarke said the design plan of the new town buildings continues and the creation of the construction documents is next. Also, there was a change to accommodate parking for the library.

f. Sick Leave Bank Committee-Mr. Ikbal

Mr. Ikbal said that the Sick Leave Bank met on Friday, March 3, 2017 and informed the Committee that a custodian was awarded ten sick days from the sick leave bank.

RESIGNATIONS, TRANSFERS, APPOINTMENTS AND LEAVES

Superintendent Raiche said that he received a resignation from Kristyn Moore, .4 music teacher at the Wood School. Mrs. Moore is working until April 13, 2017 and has offered to help in the transition. Advertisement for this position is on SchoolSpring.

SUPERINTENDENT'S REPORT

a. Learning Walk Summary

Superintendent Raiche reported that thirteen walkers visited the majority of classrooms in both Jackson and Wood School on March 1, 2017. The focus for this walk was differentiated instruction and each walker shared their observations in three areas—how are students participating in the task at hand, how is small group instruction providing different levels of learning, and how is differentiation seen or heard—in writing through the use of NearPod. The next learning walk is scheduled for Thursday, April 6, 2017.

b. MCAS Participation Rate

Superintendent Raiche informed the Committee that there has been conversations at the state level about participation rates and their impact on school districts. As of today, no parents have requested their child opt out of taking the MCAS tests this spring. Mrs. Clarke said she informed Representative Dooley about her dismay at the possibility of the participation rate negatively impacting a district as she feels parents' decisions on whether their child takes the test or not should not impact the school district's rating.

c. Cycle I Enrichment Report

Superintendent Raiche reported on the number of activities offered (12) and the number of student participants (168) for Cycle I of the Enrichment Program held January 9 – February 13, 2017. He also noted that if students qualify for the free and reduced lunch program, they are eligible to receive a waiver of the fee for the enrichment courses, and he said communication to parents about this will be looked at for future enrichment cycles.

d. Student Migration Data-2016/2017

Superintendent Raiche reported on the number of students who enrolled in our district and the number of student who exited since school started in September. Forty-four students enrolled and seventeen exited to date.

e. Regional Special Education Committee-

Superintendent Raiche met with the King Philip District Superintendents (Wrentham, Norfolk, and King Philip) as well as with Dorsey Yearley, the Special Education Program Task Force Facilitator, on Thursday, March 23, 2017. Plainville's representatives on the Committee will be Mr. Raiche, Mr. Clarke, Mrs. Campbell and Annemarie Adams. The Committee will be meeting on April 26 and June 22 and will be determining a date to meet in May at their April meeting.

f. Educator Evaluation Update

Superintendent Raiche reported that DESE and the Board of Education have been contemplating a change to the original method(s) identified for reporting educators' impact on student learning. Any recommended changes will be brought forward to the school committee and Plainville Education Association for consideration.

OLD BUSINESS

None.

NEW BUSINESS

a. BayState Textiles: Gift of \$31.50 (Vote Required)

MOTION by Javed Ikbal, seconded by Maggie Clarke, to approve \$31.50 from BayState Textiles, Inc. for the Plainville district to be used to reimburse expenses for district technology purchases. So voted.

b. Approval of FY2017 Grants-Revisions to Title IIA and Title I (Vote Required)

MOTION by Charlene McEntee, seconded by Maggie Clarke, to approve as presented the revised amounts to the Title IIA Grant ((increase of \$65.00) and Title I Grant (decrease of \$21.00). FY2017 Grants total \$271,888.00. So voted.

c. PTO Fundraiser-Flamingo Project (Vote Required)

Lauren Cecko and Jennifer Evans were in attendance at the meeting. Mrs. Cecko, PTO president, explained that the Flamingo Project is on hold until next year and instead they would like the Committee to approve the *Boston Red Sox Night at Fenway Park* fundraiser. The flyer said Jackson School Night, but it is for students at both Jackson and Wood School and will be revised.

MOTION by Maggie Clarke, seconded by Javed Ikbal, to approve the PTO fundraiser-- Boston Red Sox Night at Fenway Park on Thursday, June 29, 2017. So voted.

Mrs. Abrams asked Mrs. Cecko if she would be willing to attend a future school committee to present on what the PTO does for the school district on a yearly basis and Mrs. Cecko said she would do so.

d. School Nurse Substitute-Rate of Pay (Vote Required)

MOTION by Maggie Clarke, seconded by Javed Ikbal, to approve the revised substitute pay for substitute nurses--\$125 per day for nurses who are RNs and \$110 per day for nurses who are LPNs. So voted.

e. Approval of FY2018 School Budget (Vote Required)

Mrs. Abrams said the budget hearing was previously held; however, she and other members of the Committee received an email from a concerned parent, Linda Evans. Mrs. Evans was in attendance at the meeting and spoke about her concern that in the 2017/2018 school year the recommendation to reduce the number of classrooms in grade three (3) from five (5) to four (4) classrooms is concerning. She said her son, who is currently in grade two, has had a very positive year and thinks some of the reasons are due to a small classroom enrollment (18 students in her son's current grade two classroom). Superintendent Raiche explained his rationale for making this recommendation as there are currently 82 students in grade two with five teachers and if 82 students continue in grade three with four classrooms the classroom enrollment will hover around 20 to 21 students, and he feels this is appropriate. Discussion ensued about the

pros of having 'small' classroom enrollments and the impact on student learning and what exactly is 'small' classroom enrollment. The estimated cost for a fifth classroom teacher in grade three is \$58,000.

MOTION by Charlene McEntee, seconded by Linn Caprarella, to approve \$9,075,597.00 for the FY2018 School Budget. This total represents an increase of \$260,721.00, a 2.96% increase when compared to the FY2017 budget. So voted.

f. School Committee Evaluation Process

The launch for the school committee evaluation will be after April 11, 2017 with the summary discussion to be held on April 25, 2017.

g. Superintendent's Evaluation Process

The rating sheets on the Superintendent's evaluation will be discussed collectively on April 11, 2017 (in open session, without Superintendent Raiche in attendance) and discussed with Superintendent Raiche at the April 25, 2017 school committee meeting.

h. Discussion: Board Paq

Mr. Ikbal shared information he and the Communications Subcommittee have been reviewing on paperless board meetings.

- The objective of sharing the agenda and documents utilized at school committee meetings to the community is a priority
- With a program, such as Board Paq or Board Docs, the meeting minutes would be public in a quicker time frame than currently
- The cost for Board Paq is \$1,548 per year for 1 user, which would likely be the recording secretary, Mrs. Rieger. If the 5 school committee members and Superintendent became users, the cost would be an additional \$648 per year for a total of \$2,196 for the program. The community would have access to the documents.
- The cost for Board Docs is \$2,700 per year for one user and the school committee and community would have access to the documents
- Currently, the agenda and documents are posted on our website and the community can view them as scanned documents
- Currently, we do not have a searchable program

Discussion ensued on the decision to go forward with obtaining a program such as Board Docs or Board Paq. The next steps:

- Obtain cost information for tablets for each school committee member and the recording secretary
- Arrange demos of these two programs
- Obtain feedback from current users of these programs, if possible.

i. Legislative Update

Day on the Hill is scheduled for April 25, 2017. Mrs. Rieger will email school committee members to inquire as to their availability to attend this year's program, which is a half day program to be held at the Grand Lodge of Masons in Boston,

j. Any item(s) not anticipated at the time of posting

Mrs. McEntee mentioned that there has been some discussion about the School Climate Survey. Superintendent Raiche said it will be administered to grade 5 students after the completion of the science/technology MCAS. He is awaiting further information from the Department of Education.

Mrs. Clarke shared an article entitled, "Food "Share Tables" Gathering Steam in Schools, but There's a Catch.

EXECUTIVE SESSION

a. Negotiations – Plainville Education Association (PEA) and Education Support Professionals (ESP)

MOTION by Linn Caprarella seconded by Maggie Clarke, to go into Executive session at 6:45 p.m. for the purpose of discussing collection bargaining strategies which, if held in open session, might hurt the Committee's bargaining position.

Roll Call Vote:

Amy Abrams	Yes
Linn Caprarella	Yes
Maggie Clarke	Yes
Javed Ikbali	Yes
Charlene McEntee	Yes

Returned from Executive session at 7:45 p.m.

INFORMATION

There was no discussion on items in information.

ADJOURNMENT

MOTION by Linn Caprarella, seconded by Charlene McEntee, to adjourn at 7:46 p.m. So voted.

Respectfully submitted,

Susan M. Rieger, Recording Secretary

Meeting Handouts:

- Agenda
- Minutes from February 28, 2017
- Superintendent's Report:
 - Documents regarding the items listed in the superintendent's report

- New Business:
 - Memo on BayState Textiles, Inc.
 - Memo and supporting document on FY2017 Grant Revisions (Title IIA and Title I)
 - Memo and Flyer on the PTO Fundraiser-Flamingo Project
 - Memo regarding the proposed rate of pay for substitute nurses
 - Memo and budget line items for the approval of the FY2018 school budget
 - Memo on the school committee evaluation process
 - Memo and supporting documents on the superintendent's evaluation process
 - Memo on the discussion on Board Paq
- Information::
 - Enrollment as of March 1, 2017
 - School Council Minutes from February 1, 2017 (AWJ and BHW)
 - Food Service documents through February 2017
 - Enrichment Cycle II Brochure, March 27, - May 5, 2017



PLAINVILLE PUBLIC SCHOOLS

68 MESSENGER STREET
PLAINVILLE, MASSACHUSETTS
02762

David P. Raiche
Superintendent of Schools

Telephone: (508) 699-1300
Fax: (508) 699-1302
Email: draiche@plainville.k12.ma.us

Date: April 6, 2017

To: School Committee
From: David P. Raiche, Superintendent
Re: Resignations, Transfers, Appointments, and Leaves

The following resignations have been received:

Kristyn Moore	.4 FTE Music Teacher at Wood School (effective April 13, 2017)
---------------	--

Kerrie Marolda	Instructional Paraprofessional in grade one at Jackson School (effective April 13, 2017)
----------------	--

The following transfers have been made:

Katie Wright	Tutor at Jackson School TO Long-term substitute Reading Teacher at Jackson School (effective April 5 – June 19, 2017)
--------------	--

Debbie Maw	Instructional Paraprofessional at Jackson School TO Long-term substitute Tutor at Jackson School (effective April 5 – June 8, 2017)
------------	--

Nadia Sweeney	Instructional Paraprofessional at Wood School TO Long-term substitute teacher in Grade 5 (approximately May 17 – June 19, 2017)
---------------	--

SUPERINTENDENT'S REPORT

a. Learning Walk Summary from April 6, 2017

Please review the attached summary which contains a series of observations collected from all who visited Jackson and Wood School classes on April 6, 2017.

b. NEASC Special Progress Report

When NEASC's Committee on Public Elementary and Middle Schools reviewed our two-year progress report last April and voted to continue our accreditation, it did request a *Special Progress Report* which was to include detailed information regarding revision of the school's or district's mission as well as current information on the purchase and use of interactive technology. A copy of the *Special Progress Report* as prepared by Robin Roberts-Pratt and Kate Campbell is attached.

c. Science MCAS Trial

The MADESE is conducting Science MCAS trials this June. Mrs. Roberts-Pratt and the grade 5 science teachers expressed interest in having their students pilot this new version of the test and so our fifth grade students will join other fifth graders throughout the Commonwealth in helping to develop this new statewide assessment. Please understand, however, that they will also be taking the current version of the science test as this test is a required part of the current state assessment program.

d. DESE School Climate Questionnaire

As you recently learned, the DESE plans to use an MCAS questionnaire in grades 5, 8 and 10 to pilot school climate questions. The reasons for doing so are included in the attached document. I have also included a copy of the grade 5 student questionnaire.

At your next meeting (On April 25, 2017) I intend to recommend that our district participate. Please note that even if you vote to participate, individual student participation is voluntary.

e. Changes to Calculation of Low Income Status

Please note the new metric (participation in one or more state-administered programs) that is now being used by MADESE to determine low income status. While the new metric will be used to produce DESE reports, going forward I intend to continue to report to you, to district personnel and to the community using the "old" metrics. This will continue until such time as the new metric is clearly understood and a sufficient amount of baseline data has been collected.

f. King Philip Elementary Region Class Size Report

Per your request I have prepared a class size comparison report based upon March 1, 2017 enrollment data from Norfolk, Plainville and Wrentham.

Attachments

Plainville Learning Walk

Higher Order Thinking

4/6/2017

What are the posted objectives? Do they include higher level thinking verbs (analyze, create, critique, prove)

- Identify, embed, understand, solve, include, determine, integrate, critique, persuade, argue, incorporate, infer, interpret, connect, create, justify, explain, refer, predict, use, analyze, prove

What is the DOK level of the task students are engaged in?

- Grade 6: groups wrote scripts based on a book, then performed the scripts. Audience critiqued the script and act to see if it was actually plausible. Extended an MCAS prompt in a creative way.
- Grade 2: Measure wingspan vs. height to determine what "shape" they would be (square, rectangle, etc). Students will then graph to compare shape within the class
- Level 2 & 3 DOK observed the most... Level 1 observed in lower grades
- Technology was incorporated
- PreK- remembering patterns and then rehearsing them backwards
- Pairing text
- Read Aloud, referring back to guiding questions and vocabulary as they read
- Small groups, learning independence
- Analyzing student chosen books with active reading strategies such as sticky notes
- Grade 4: Open-ended books... (Write Brain Books), see the illustrations and write the story

What evidence of the DOK level do you see?

- All subject areas from posted bulletin boards with student created visuals and objectives
- "Hypothesis station"
- Posted objectives and essential questions
- Growth producing feedback from their peers based on a writing piece (writing was narrative in a different point of view)
- Anchor charts for real-world connections
- Technology (PowerPoints, blogging, presentations) – throughout district
- Reader's Theatre
- Graphic organizers for writing
- Modeling

What are the various methods for delivering instruction?

- Whole group, small group, pairs/partners/groups of 3, student-led, teacher-led

- Centers/stations
- Technology extension
- Responding to posts on blogs
- Independent work

What evidence of student led discussion do you see?

- Scripts
- Math – discussing the math problem, using vocabulary
- Respectful partnerships
- Partner reading and discussing text as they are reading
- Book buddies (K and 1st)
- Collaboration for student-led discussions, with teacher rotating among groups
- Students knew expectations ... rarely heard "I don't know what to do"
- Students had ownership of the activity and objective using rich vocabulary
- Students making connections from past experiences
- Turn and talk
- Students understand their strengths and how to best accomplish the activity

Wonder Questions

- Does this norm occur all day?
- Are there future PD ideas that the learning walk could drive professional development? (i.e. responsive classroom, best practices)
 - How do you build community within your classroom?
- Can staff members from other departments participate in learning walks see how the classroom runs?

Threads within the district

- We saw strong verbs PreK-6 used in objectives
- Students were aware of different adults/teachers coming into their classroom to support without being interrupted
- Classrooms feel like a community

Special Progress Report

A. W. Jackson/ B. H. Wood School
March 1, 2017

1. . Provide an update on the engagement of all stakeholders in the revisions of the school's mission and expectations

Classification: In progress

We are moving from individual school and a district mission to one mission statement that encompasses both school and district. The present mission statements will be reviewed at an upcoming Leadership Council. The Council is made up of Jackson and Wood staff including administration, teachers and special educators, and coaches. Once a draft is designed, the principals of Jackson and Wood School will bring it to their School Councils for review. In addition, the draft will also be reviewed by the district's partnership team made up of members for the community, parents, School Committee members, teachers and administration from the Jackson and Wood Schools.

Response:

2. . Provide an update on the acquisition and use of interactive technologies in instruction beyond kindergarten.

Classification: In progress

Response:

Currently we are moving towards a 1-to-1 computer environment. Every homeroom in grades 2-6 is equipped with a mobile device cart as we move to a one-to-one computing environment. There are 16-24 devices in each cart. Kindergarten classes share a mobile device cart for center use. As part of the 4-year equipment plan, we will purchase additional mobile device carts for the rest of grade 1 classrooms and upgrade aging devices and mobile carts throughout the school district.

Students in grades K-6 celebrated Computer Science Education Week by participating in the "Hour of Code" using Lego robotics, coda-pillar and free coding activities available on Code.org. The "Hour of Code" is a global movement for introducing students to one hour of basic concepts of computer science and critical skills such as logical, computational and problem solving skills. To support the new Digital Literacy and Computer Science standards that were approved in June 2016, we will continue to implement these essential skills to ensure our students are future ready.

We have also purchased surface tablets for administrators and several teachers in the district. Surface tablets are multi-functional, versatile and innovative devices

that are transforming teaching and learning in the classrooms. To date we have deployed thirty-eight (38) surface tablets to further support teachers in enhancing their instruction. Some of the ways that teachers are using their surface tablets include capturing student work, collecting evidence, and assessing and monitoring students' progress through various applications and programs. We plan to purchase additional Surface tablets for the rest of the grade level teachers and specialists by the end of the school year.

Thirteen (13) 65" Clear Touch interactive flat panels have been installed in selected classrooms in grades 2-5 to replace aging LCD projectors. With these innovative panels, teachers have the ability to use digital ink to draw and annotate lessons/presentations; create, capture and share video recordings; engage students with cross-curricula interactive lessons. As part of the FY18 budget, we will replace fourteen (14) aging LCD projectors in various grade levels.

A Makerbot (3D modeling and Printing) has been purchased for each school with the support of the Plainville PTO. We acquired two (2) MakerBot replicator minis to print 3D models at Jackson and Wood School. Using a free user-friendly web-based 3D design and modeling tool called Tinkercad, provide users with features to create basic to intricate shapes as well as detailed design models. The Makerbot has been used in the 3D enrichment class for grades 4-6. Our plan is to implement 3D projects with various grade levels later this school year.

MCAS Student Questionnaire Project: Frequently Asked Questions

Updated on 3/22/2017

1. Why is the Department of Elementary and Secondary Education (ESE) including a questionnaire at the end of grades 5, 8, and 10 MCAS tests?

ESE has included a student questionnaire as part of the MCAS test administration in grades 8 and 10 for the last 15 years. The content of these questionnaires has varied over the years and has included topics such as students' plans after high school, their experiences using technology in the classroom and at home, and their perceptions about their core academic classes.

2. Why is ESE using the MCAS questionnaire to pilot school climate questions?

One of ESE's strategic priorities is to support students' social-emotional learning, health, and safety, but the agency currently collects little systematic statewide data to assess progress on these issues. A wide range of stakeholders, including educators, parents, advocates for children, and other groups, have asked us to gather more data in this area. We are piloting questions related to school climate to begin developing such measures and to begin determining how we can appropriately use them.

3. Who will participate in the MCAS questionnaires?

MCAS student questionnaires will be administered to students in grades 5, 8, and 10.

4. When and how will the MCAS questionnaires be administered?

Students in grades 5 and 8 will complete their questionnaires after completing their MCAS Science and Technology/Engineering tests in April/May. Grade 10 students will complete their questionnaires after taking their MCAS Mathematics test in mid-May. Students will respond to the survey questions and mark their answers in their answer booklets. Questionnaire answers do not affect students' MCAS scores.

5. What will be measured in the school climate portion of the questionnaire?

Students will respond to questions related to three sub-dimensions and nine indicators of school climate. The sub-dimensions and indicators are:

- engagement (relationships with teachers/staff and with other students, participation in the school community, and cultural and linguistic competence);
- safety (physical safety, emotional safety, and bullying); and
- environment (instruction, mental health, and discipline).

6. Where did the school climate questions come from?

Questions were drawn from several publicly available resources. Three major sources were the ED School Climate Surveys developed by the U.S. Department of Education, the Program for International Student Assessment (PISA) student survey, and ESE's model student feedback surveys.

7. What other topics will be covered on the questionnaires?

The grade 8 and 10 questionnaires will include questions about experiences using a computer for school work. Grade 8 will also include questions on time spent on homework, while grade 10 will include questions on plans after high school and on instructional practices in their mathematics classes. The grade 5 questionnaire will only include school climate questions.

8. How is the questionnaire designed?

The grade 5 questionnaire includes 24 questions; grade 8, 37 questions; and grade 10, 38 questions. Beyond the topics listed above in question 6, students will respond to a set of common school climate questions that appear on all three grade-level questionnaires and to a set of questions that is unique to each grade. Across the three questionnaires, ESE will try out 71 school climate questions in total.

9. Who participated in the development of the school climate questions?

Over 150 students from the state Student Advisory Council and ESE's five regional student advisory councils reviewed and revised the questions for the surveys. We pilot-tested questions with diverse groups of grade 5 students to ensure the questions were at an appropriate reading level and were understandable. Members of Massachusetts Advocates for Children and the Safe and Supportive Schools Commission also provided feedback on drafts.

10. May schools and districts choose to not participate in the questionnaires?

Schools and districts are encouraged to participate in the questionnaires to support good data being available statewide as well as for districts. After reviewing the questions, a district or school may choose not to administer the questionnaires, based on their local policies for surveys and research.

11. May students choose to not participate in the questionnaire?

Student participation is voluntary. ESE recommends that schools and districts follow their usual policy for administering surveys to their students.

12. How long will the questionnaire take?

Based on pre-testing with students, it should take a student 10 to 15 minutes to complete a survey.

13. How will ESE use the data?

ESE will conduct a rigorous psychometric analysis and validity study for each questionnaire. This will determine which school climate questions function well and whether they are measuring what we had intended them to measure. ESE will also conduct research to assess if students' perceptions of their school climate are related to their achievement, attendance, and other outcomes.

14. Will schools and districts receive a report of their results?

Yes. Schools and districts will receive an aggregated summary report of their students' responses to each item, along with comparisons to statewide results. ESE intends for schools to use the data to better understand how students perceive their learning environment.

15. Are students' individual identities protected?

Yes. Schools and districts will only receive student data in aggregate. Results for questions with fewer than six students responding will not be reported to schools and districts.

16. Will the questionnaire results for schools and districts be posted on ESE's webpage?

No. Schools and districts will only receive their results through their dropboxes. A technical report and a descriptive report of the state's overall results will be posted on the Office of Planning and Research's webpage.

17. Will the data provided to schools and districts be used for accountability purposes this year?

No. We will not make any decisions about whether to include these data in our school and district accountability system until we see how the questionnaire performs and whether it generates valid, reliable results over time.



Spring 2017

STUDENT QUESTIONNAIRE

Grade 5

DIRECTIONS

Mark your answers to the following questions in the box labeled Student Questionnaire on the inside back cover of your Student Answer Booklet. Please ask your test administrator for help if you are not sure where or how to mark your answers to these questions.

This questionnaire asks about what it's like to be a student in your school. There are **no right or wrong** answers. Your teachers and principal will **not see your answers**; your answers will be combined with those of your classmates. Your school will use these combined answers to better understand what school life is like for students.

When you read each statement, **think about the last 30 days in your school**. Please **answer honestly** so your school knows how you really feel about the school.

PLEASE MARK YOUR RESPONSE TO EACH STATEMENT IN YOUR STUDENT ANSWER BOOKLET.

Think of the last 30 days in school.		Always true	Mostly true	Mostly <u>un</u> true	Never true
1.	Teachers support (help) students who come to class upset.	A	B	C	D
2.	School rules are fair for all students.	A	B	C	D
3.	I am happy to be at our school.	A	B	C	D
4.	My teachers care about me as a person.	A	B	C	D
5.	In school, I learn how to control my feelings when I am angry or upset.	A	B	C	D
Think of the last 30 days in school.		Always true	Mostly true	Mostly <u>un</u> true	Never true
6.	Teachers at this school accept me for who I am.	A	B	C	D
7.	I get the chance to take part in school events (for example, science fairs, art, or music shows).	A	B	C	D
8.	Students respect one another.	A	B	C	D
9.	Teachers don't let students pick on other students in class or in the hallways.	A	B	C	D

PLEASE PROCEED TO THE NEXT PAGE

Grade 5 Student Questionnaire

PLEASE MARK YOUR RESPONSE TO EACH STATEMENT IN YOUR STUDENT ANSWER BOOKLET.

Think of the last 30 days in school.		Always true	Mostly true	Mostly <u>un</u> true	Never true
10.	My teachers are proud of me when I work hard in school.	A	B	C	D
11.	At our school, students learn to care about other students' feelings.	A	B	C	D
12.	If I heard about a threat to our school or to my classmates, I would report it to an adult.	A	B	C	D
13.	I feel safe at our school.	A	B	C	D
14.	Adults working at this school treat all students respectfully.	A	B	C	D
15.	Students help each other learn without having to be asked by the teacher.	A	B	C	D
Think of the last 30 days in school.		Always true	Mostly true	Mostly <u>un</u> true	Never true
16.	I feel comfortable talking to my teachers about something that is bothering me.	A	B	C	D
17.	If I tell a teacher or other adult at school that someone is being bullied, the teacher/adult will do something to help.	A	B	C	D
18.	My teachers help me succeed with my schoolwork when I need help.	A	B	C	D
19.	Students have a voice in deciding school rules.	A	B	C	D
20.	Students will help other students, even if they are not close friends.	A	B	C	D
21.	My teachers use my ideas to help my classmates learn.	A	B	C	D
22.	Adults at my school (for example, my school nurse, my teachers, or my principal) talk with students to help us know how to behave well.	A	B	C	D

PLEASE PROCEED TO THE NEXT PAGE

Grade 5 Student Questionnaire

PLEASE MARK YOUR RESPONSE TO EACH STATEMENT IN YOUR STUDENT ANSWER BOOKLET.

Think of the last 30 days in school.		Always true	Mostly true	Mostly <u>un</u> true	Never true
23.	I have been punched or shoved by other students more than once in the school or on the playground.	A	B	C	D
24.	Students at our school get along well with each other.	A	B	C	D

Thank you for sharing your experiences and opinions through this student questionnaire. The information you provided can help inform your school's efforts to create safe and supportive learning environments for all students. If you would like to speak with someone about the topics on this questionnaire, we encourage you to reach out to a family member and/or guidance counselor, teacher, principal, or other adult in the school.

DOE019: Low Income Status

★ Starting this school year, districts are not required to report this low income data in SIMS. Districts can choose to report all students as 00.

★ This does not mean that districts should stop collecting free and reduced lunch forms – those are still needed in order to administer the lunch program and apply for reimbursement.



DOE019: Low Income Status

★ The new metric used by ESE for data and reporting is called economically disadvantaged. It is based on a student's participation in one or more of the following state-administered programs:

- SNAP (Supplemental Nutrition Assistance Program)
- TAFDC (Transitional Assistance for Families with Dependent Children)
- DCF foster care program
- MassHealth (Medicaid)

★ ESE will obtain this information directly from Health and Human Services

★ For more information on redefining low income



King Philip Elementary Region

Class Size Comparison

March 1, 2017

Grade	Norfolk	Plainville	Wrentham
Kindergarten	18.9	18.0	19.5
1	21.1	17.4	17.7
2	21.1	16.4	18.6
3	20.1	20.2	22.1
4	22.2	19.0	21.4
5	20.7	21.4	21.7
6	23.8	19.4	20.0
K-3	22.7	18.0	19.5
4-6	23.6	19.9	21.0
K-6	22.5	18.8	20.2

Plainville: **Current Class Size (2016/2017)** K-3 = 19.5 4-6 = 21.0 K-6 = 20.2

Projected Class Size* (2017/2018) K-3 = 18.7 4-6 = 20.7 K-6 = 19.6

***Based upon FY2018 Educational Budget Plan approved on 3/28/2017**

Re: Donation box

Kate Campbell

Sun 4/2/2017 8:18 PM

~~cc: Amy Mitchell-Walsh <amitch0127@yahoo.com>;~~

Cc: Susan Rieger <srieger@plainville.k12.ma.us>;

Hi Amy,

I am fine with it but it will need to be approved by the Superintendent. I have cc'd Sue Rieger from the Superintendents Office so she can speak to Dave about it.

I am pretty sure it will be fine 😊

Kate

Kate Campbell

Kate Campbell

Principal

Anna Ware Jackson

[68 Messenger Street](#)[Plainville, MA 02762](#)

508-699-1304

kcampbell@plainville.k12.ma.us**From:** ~~Amy Mitchell-Walsh <amitch0127@yahoo.com>~~**Sent:** Sunday, April 2, 2017 5:54 PM**To:** Kate Campbell**Subject:** Donation box

Hi Kate,

Some of our Brownie Girl Scouts are working on a service project. They are collecting donations for Paws of Plainville from their wishlist and were wondering if they could set up a donation box at the Jackson School. They will be collecting donations for the next three weeks. If you could let me know if it is ok for them to set up a box that would be great. Caitie has it all ready to go!

Thank you!

Amy Mitchell-Walsh

[Sent from Yahoo Mail for iPhone](#)



PLAINVILLE PUBLIC SCHOOLS
PLAINVILLE, MASSACHUSETTS
02762



(508) 699-1312
(508) 699-1317 FAX

Robin Roberts-Pratt
Principal
rrpratt@plainville.k12.ma.us

B.H. Wood School
72 Messenger Street
Plainville, MA 02762

MEMO

TO: Plainville School Committee
FROM: Robin Roberts-Pratt, Principal *RBP*
DATE: April 4, 2017
RE: JUJU B'S Company

Please accept the attached check in the amount of \$125.00 for the Wood School Gift Account.

We would like to use the money for the Special Olympics. We are purchasing shirts for each student participating in the Special Olympics.

Cc David P. Raiche, Superintendent

PLAINVILLE PUBLIC SCHOOLS			ENROLLMENT 2016 2017					
		Boys	Girls	Total	Class Average			
Barboza (AM/PM)		10	10	20				
Skazinski (AM)		17	17	34				
*TOTAL INT PRE -K		27	27	54		0		
J. Kubinski		12	7	19				
L. Leger		11	7	18				
A. Naggar		10	8	18				
L. Siddall		12	7	19				
C. Teague		8	8	16				
TOTAL-K		53	37	90	18.0	0		
1 Foley		7	9	16				
1 Miller		11	6	17				
1 Moore		10	10	20				
1 Ryan		10	8	18				
1 Travers		7	8	15				
TOTAL-1		45	41	86	17.2	-1		
2 Baker		10	8	18				
2 Eighmy		6	8	14				
2 Lomp		10	8	18				
2 Mazzeo		9	8	17				
2 Morris		8	7	15				
TOTAL-2		43	39	82	16.4	0		
3 Campbell		11	11	22				
3 Fregeau		11	9	20				
3 Moses		9	11	20				
3 Schoonmaker		10	10	20				
3 Surgenor		10	10	20				
TOTAL-3		51	51	102	20.4	1		
4 Almeida		12	8	20				
4 Maher		9	10	19				
4 Nunez		10	10	20				
4 Peter		8	8	16				
4 Vine		11	9	20				
TOTAL-4		50	45	95	19.0	0		
5 Flynn		11	10	21				
5 Hoyle		9	11	20				
5 Jagannath		12	11	23				
5 Skrabec		8	13	21				
5 Stoffel		9	12	21				
TOTAL-5		49	57	106	21.2	-1		
6 Clayman		12	7	19				
6 Driscoll		11	10	21				
6 Espenhain		12	7	19				
6 Molloy		12	10	22				
6 Robinson		8	8	16				
TOTAL-6		55	42	97	19.4	0		
AWJ INT PRE-K		27	27	54				
TOTAL JACKSON (K-3)		192	168	360				
TOTAL WOOD (4-6)		154	144	298				
TOTAL K-GRADE 6		346	312	658	18.8			
TOTAL SYSTEM		373	339	712		-1		



Bi-County Collaborative

Making It Possible

Activities and Information

March 2017

- Enrollment in Bi-County Programs is at its highest since 2012. There were 220 students enrolled in February. The greatest area of growth continues to be at the elementary level. In Feb. 2016 Bi-County programs had 87 elementary students enrolled compared to Feb. 2017 enrollment of 106 elementary students. The new classrooms opened this year in Millville and Wrentham are almost at capacity.
- In February, a group of 30 stakeholders from the BICO Community including Board members, teachers, paraprofessionals, parents, nurses, related service providers, program directors, and administrative staff came together to develop a 5 year Strategic Plan for BICO. Two Board members, Dr. Allan Cameron (Wrentham) and Dr. Lincoln Lynch (Walpole) led the group through an all day workshop resulting in a Strategic Plan with goals focusing on student learning, professional development, communication, and operations. We look forward to bringing the new Strategic Plan to our Board of Directors for approval at the April 13th Board meeting.
- Bi-County is focusing this year on improving Family and Community Engagement. In doing this we have placed an emphasis on hosting several programs for students, parents, and community members. Bi-County hosted the program “Hidden in Plain Sight” at the Finberg School in Attleboro on March 23rd. The DA’s office from Bristol County sponsored this event for parents and community members. The program provides education on ways to identify signs of substance abuse in a teenager’s bedroom.
- Bi-County also hosted a Professional Development program on Complex Trauma Training and a viewing of the documentary “Paper Tigers” on March 17th for BICO and member district staff. Approximately 180 educators attended this program. The Complex Trauma Training presented current research on how adverse childhood experiences (ACEs) impacts school and learning. The documentary “Paper Tigers” looks at the lives of selected students at an Alternative Public High School in Washington State which specializes in educating traumatized youth. A community showing of the film was also hosted in the evening on March 16th. Both showings were followed by panel discussions with professionals from the mental health field working in schools and health care facilities.
- On April 13th BICO is partnering with Blackstone-Millville Regional school district to offer a Professional Development day with a nationally known educator, Dr. Lisa Dieker. Dr. Dieker will be presenting on Co-Teaching and other Inclusive Practices to Close the Achievement Gap. She is a Professor and Lockheed Martin Eminent Scholar at the University of Central Florida. Her work focuses on interdisciplinary collaboration, diversity, inclusion, and innovative technology.

Anna Ware Jackson School Council

Wednesday March 1, 2017

Present: Elizabeth McMorrow, Anne-Marie Morris, Trish Gallerani, Kate Mackinnon, Selena Graham, Kim Janssen

The meeting was called to order at 4:17 pm.

Minutes from the February 2017 meeting were reviewed. A motion was made by Kate Mackinnon to approve the minutes for the Jackson School Council. The motion was seconded by Kim Janssen. The motion was approved by a unanimous vote.

Topics Discussed

- Literacy Month- reviewed the calendar for March Literacy month. Calling families to “catch them reading” was said that it may not be received well by families. An idea about having parents take a picture catching their child reading and sending the picture in to create a board was suggested.
- The Showcase Spectacular- Thursday, March 2 is the first rehearsal. Selena Graham running the show is looking for additional volunteers to help run the show for anyone interested.
- Plainville Pride Night- will be held on Thursday April 27th from 6:00-7:00 pm. Books can be donated for the raffle starting on April 10, 2017.
 - Book Swap
 - Garden Center – Kate Mackinnon
 - Recyclable Art – Anne-Marie Morris
 - Legos/Blocks – Volunteers
 - Slideshow – Laurie Durand
 - Gift Baskets – Trish Gallerani/Anne-Marie Morris
 - Plainville Kahoot – Izzy McMorrow
 - Stroke Brushing – June Miller
 - Poetry Hallway – classroom teachers will be sending in work to post
 - Button Cars – Kim Janssen (need ramps)
 - Pencil Decorating – Selena Graham
 - STEM Maker’s Space – Kerrie Marolda and Kim Teague

School Council Meeting

March 1st

- **Members:** Robin Roberts-Pratt, Laurel Peter, Emily Hatami, Kelly Harlow, Kathy Parker, Jim Caprarella, and Devon Almeida
- Meeting started at 4:30

Review of February Minutes

- Changed "review of..."
 - Robin made a motion to accept minutes, seconded by Laurel Peter

Topics Discussed:

- **Discussion of Peace Leaders**
 - Discussion of the program and how it was received by teachers
 - It will not be asked for next year
 - Ending celebration was cancelled
- **Highlights of February:**
 - Math Night
 - Grade 6th math night in January, which was not well-attended
 - Grades 3-5 was well attended
 - Went well with a variety of activities
 - K-2 had a math night that was well attended
 - Polar Plunge
 - Altogether *\$5,766 was raised
 - 21 plungers from staff
- **School Improvement Plan**
 - Robin discussed how teacher leaders can help facilitate School Improvement Plan
 - Many of these items are carried out by teachers, so Robin suggested that teacher leaders facilitate conversations with teams about what can be implemented
 - Team began looking at SIP and making edits and revisions
 - These copies were given to Robin
- **Committees**
 - Robin shared the inequities among committees
 - Some are paid, while others are not
 - Some committees meet frequently, others meet only a couple times per year

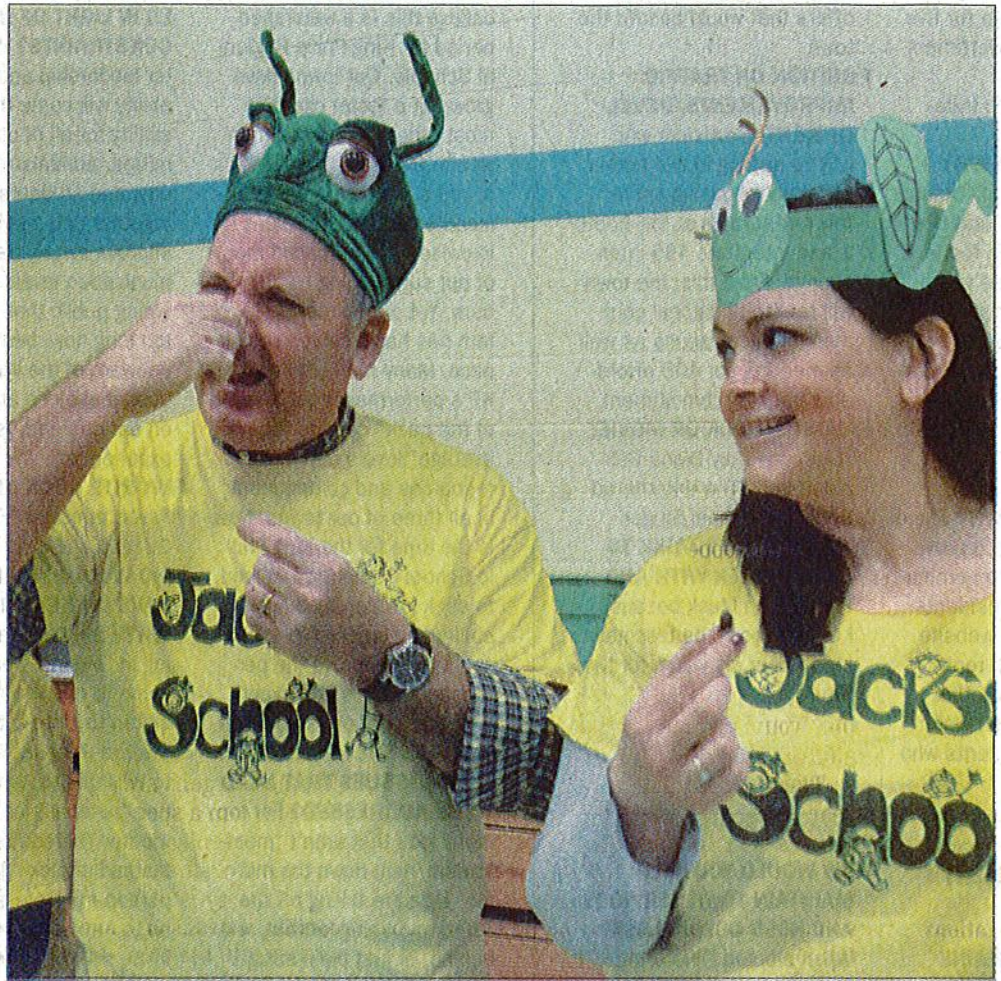
Motion to adjourn the meeting by Robin, seconded by Devon

Meeting adjourned 5:50pm

'confirm amount

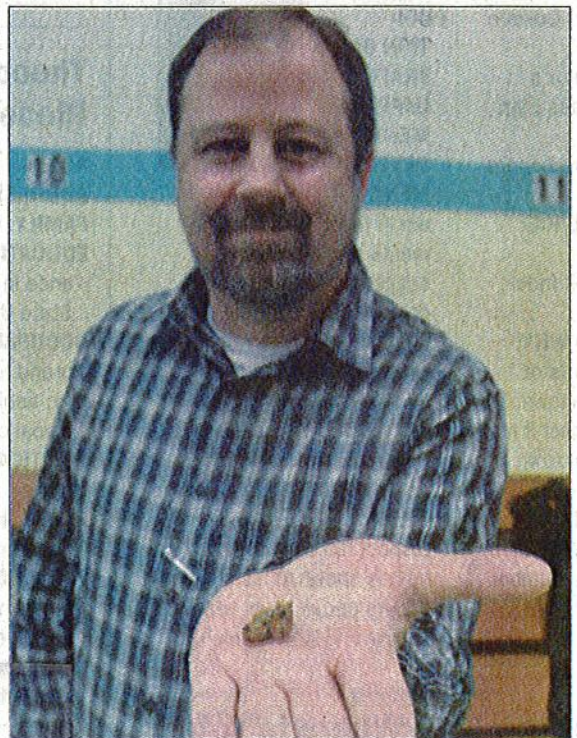
Revised
J. Roberts
4.6.2017

Feeling a little bugged



Photos by MARK STOCKWELL / THE SUN CHRONICLE

Teachers and staff at the Jackson Elementary School in Plainville lost a March reading challenge bet to the students last month. The students' reward was watching their teachers and staff members eat grasshoppers and chocolate covered crickets on Friday. **Top:** Plainville Superintendent David Raiche, left, and second-grade teacher Amy Eighmy prepare to eat their portion of grasshoppers and crickets. **Right:** Teacher Ed Clarke with his portion of leggy treats.



The Sun Chronicle,

SATURDAY, APRIL 1, 2017